



MANSEF Lobby Day  
January 29, 2019

**Messages for legislators:**

**From Parents:** My child goes to a MANSEF school and is getting the education and services that she/he needs to thrive and succeed. My child needed the unique services provided in a specialized therapeutic setting.

**From Staff:** I am staff at a MANSEF school and I work with children with special needs who are require extra services not available in public schools. Maryland regulation stipulates that the standards for the education of a child with a disability in a nonpublic school cannot be lower than the standards in a public school. We follow the curriculum of the local public school – more specialized.

**Just in case:** definition of “nonpublic” special education school – Education article 8-406 - A child with a disability who needs special education and related services that cannot be provided in a public county, regional, or State program shall be placed in an appropriate nonpublic educational program that offers these services.

**TALKING POINTS**

The nonpublic special education schools are partners with the public school system. We are an important component of the educational system’s continuum.

- Our schools educate and promote the development of 4,000 students who are in need of extra services not available in public schools. (Refer to Membership Directory and School locator map in the Legislator gift bag)
- Our schools provide critical, high-quality services, customized to meet the needs of our students. Not all students can have their needs met in the public schools.
- Our schools prepare students well, as shown by the good outcomes we have documented.
- Our students and families are pleased with the education they receive. In many cases, our schools’ services are lifesavers to families whose children have not had their needs met in the public schools.
- We hope that you will continue to support our schools.