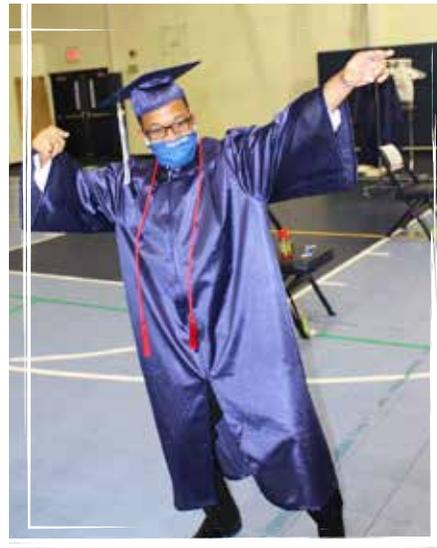
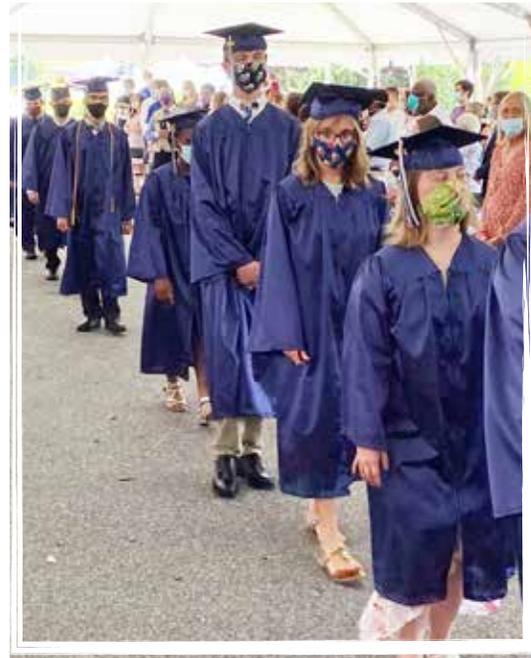


2020 GRADUATE OUTCOME SURVEY



Send THS a boy and we will deliver a young man

BY DR. JACOBS

When Ed came to us, he came as a boy who had trouble reading and as someone who did not believe in himself. He came from a school where he was assured that because of his disabilities he probably would not succeed in life and definitely would not make it through college. All that turned out to be wrong. At Harbour he was introduced to multiple forms of literature and he began to enjoy reading. Math teachers showed him that he could not only do math but advanced college preparatory math as well. The Village program and the strong emphasis taught him the skills necessary to make friends. He still has those connections today. After graduation from Harbour, Edward went on to the community college, using the life skills he learned at Harbour. After completing his Associate's Degree at the community college, Ed went on to the University of Maryland at College Park. This boy who had trouble reading when he arrived at Harbour went on to earn a Bachelor's Degree in English from UMD.

And then there was this ad on the THS website. The school was looking for an assistant teacher to work one on one with a student. Edward applied and got the job. Today this boy who was thought to fail is working at his alma mater in a professional position. He is doing a great job. Not only is he a valued staff member, but he is an everyday model to our students of what Harbour grads can do. Ed feels good to be back at Harbour and we feel delighted to have him and his skills with us again.



HOW MANY GRADS DID WE REACH?

Through June 2020, 585 students have graduated from The Harbour School. Seven of our alumni are deceased. Five of our graduates are medically unable to work. Through mail solicitation, on-line surveys and follow-up phone calls we were able to reach 427 of our graduates or 74%, up from 70% last year. This survey goes all the way back to 1991, our first graduating class.

GRADS LIVING INDEPENDENTLY

News is good. Overall, 31.1% of grads are living independently, an increase of about 1.1% over last year. If we include students who have been out of school three or more years, 34.8% of our alumni are living independently.

According to a 2013 study by Shaun Heasley reported in Disability Scoop, only 17% of people with autism ages 21–25 have ever lived independently. The current majority of our students has autism.

MARYLAND RECENTLY RELEASED DATA ON THE EMPLOYMENT OF PEOPLE WITH DISABILITIES IN MARYLAND

These data are not encouraging. In May of 2019, just before our survey but also before the pandemic, 22.2% of people with disabilities were engaged in individual competitive employment. Compare this number to 85.0% of Harbour grads. We were four months into the pandemic shut down when these data were gathered. The percentage of employed was down about 1.3% year over year.

In the survey, only 40 individuals were self-employed. The Maryland study still showed the largest percentage (55%) engage in facility based non-competitive employment. In 2019, the study examined 200 fewer workers than the previous year (11,412).

The largest increase in what individuals were doing during the day was in this area of non-competitive employment.

Harbour puts a great deal of emphasis on preparing our students for life after Harbour, whether that be in a job, post-secondary education or both. Some have criticized the school for not emphasizing test scores enough. But until someone can show the school data that correlates post-secondary success with high standardized test score, the school will keep believing in our own data.

THE HARBOUR SCHOOL BELIEVES IN OUR STUDENTS AND THEIR FAMILIES. THIS IS WHAT THEY HAVE TOLD US:

- The Harbour School prepared me to continue my education to receive two degrees. Harbour helped me more than you think. It gave me confidence for my social and educational development.
- My parents would say this school was a lifesaver for me. I really loved school, but needed more help when I graduated.
- We cannot think of anything more that Harbour could have done at the time he was there. A lot of his growth has taken place after he left Harbour. So, the foundations were in place from H.S.
- Prepared me more for work. (this respondent has a B.S. from UMBC)
- The quality of instruction was not as individualized or creative as it could have been.
- Please keep doing Alumni Club, some high school reunions would be great.
- Please make sure I get invited to next year's prom because this one was cancelled.
- It was amazing, and the best school I ever went to, it helped me a whole lot in many different ways

CONTINUED ON NEXT PAGE

HOW DO WE COMPARE:

	THS	MANSEF	NTLS2
# of students:	427	210	12,000
Post-secondary	51.3%	57%	31.9%
Employed	85%	53%	48%
Criminal involvement	.2%	13%	Unknown



- I want you to know that Harbour “saved his life”. He is a totally different person after attending the school. He graduated from culinary school, interned at the Manor Tavern and is still working at Santoni’s. I cannot say enough about Harbour! It not only saved his life but saved the entire family. He is truly a wonderful, responsible, young man.
- My anxiety/more social life/activity
- Teach me how to take public transportation.
- Learning more functional skills such as cleaning, cooking, grocery shopping...
- Teach students how to live on their own independently and help parents with disabilities get help/tools to help their child live a better and independent life.
- Harbour did a lot to prepare for the real world.
- No, we love Harbour, we love Dr. Jacobs.
- Wish there were a broader spectrum of job training
- I needed more counseling about life and job expectations, taxes, paying bills, dealing with different personalities
- Provide more specific job training, and perhaps coaching in getting a job.
- Harbour School taught me how to get along with others and work as a team. They taught me to be the best. They also taught me to get a job.
- Did best you could under the circumstances, reading ability is still low, counting money is not the best.
- Better money handling skills, more info about disabilities.
- Job training, independent living training.
- I can’t think of anything. I think The Harbour School prepared me to succeed educationally and socially.
- Don’t think it could have helped more. He is blessed to have gone to Harbour.
- The Harbour School did wonders for my son. I just wish he could have stayed till he was 21.
- I could have gotten more math prerequisite skills that would help me to succeed in College Courses (i.e. Algebra, Statistics, etc.).
- I would like to have stayed a little longer
- Help me figure out my career path more thoroughly
- More mastery of reading and more self-advocacy skills & opportunities
- Time management and organization
- I will be graduating with my bachelor’s degree in December 2019 with a degree in media and communications from UMBC. I will be looking for a full time job in my field of study. I hope to live independently and support myself.
- I have delivered 2 speeches, met with the Board of Directors at Melwood, and landed an internship in the finance department at Melwood
- If it wasn’t for The Harbour School I don’t know what I would be doing. Harbour was amazing and helped me so much. Mrs. Pickhardt was such an inspiration in my life. She is the one who influenced me to want to work with special needs children. Thank you, Harbour School
- Harbour did a great job of providing a safe, supportive and inclusive environment. The social group activities, the musicals and social skills training were extremely helpful.
- You all helped me get my diploma, otherwise in a public school that would not happen. I probably would have dropped out. All the work time helped me so much and the village. Thanks so much.
- The Harbour Village is so great and the jobs are wonderful. Thanks!
- I am doing well! I am working very hard at Graul’s Market in May’s Chapel and the Chestnut Ridge Fire House as well.
- I experienced Harbour Magic while at Harbour and I continue to experience it. I received the preparation to be successful as a college student. I was also prepared to succeed socially. Summer 2017 received AA degree from Baltimore City Community College. GPA 3.5. I am a member of Phi Theta Kappa. Currently I am a junior majoring in History at the University of Baltimore.
- From the first day I walked through the doors of The Harbour School I was amazed. The students, the staff and the teachers were so helpful and nice. I love this school. If I didn’t start here I wouldn’t know what might have happened. Harbour School did wonders for me. First year was hard for me and the teachers. But they knew what to do to help me and I improved in so many ways. I trusted everyone there. I wants to become an assistant teacher with special children.
- THS’s exceptional vocational program inspired me to start my own neighborhood lawn mowing service and I made two wonderful friends during my time at THS. I also am still friends with and keep in frequent contact with my former middle school homeroom teacher over twenty years after being a student in her homeroom. Thank You THS!!!
- My degree is in Early Childhood Development. After I graduated and got medical issues resolved, I got a job which allowed me to work with children.

IS THERE ANYTHING YOU WOULD LIKE US TO KNOW, OR THAT YOU WOULD LIKE TO SHARE WITH HARBOUR?

- This past March I got a job as a substitute daycare/classroom aide in “Lower Township Elementary School District” (NJ). I would not recommend “The Workforce and Technology Center to ANYONE!!! I had a terrible experience and I think this place has gotten other bad reviews.
- I currently have two jobs in the grocery field which I applied, interviewed and was hired on my own
- I now take Uber to & from work. I also frequently take Uber to the mall and book stores, comic stores etc. Uber has allowed me to feel quite independent.

**Number of
Harbour School
grads in post-secondary
education, working,
or a combination:
92.2%**

CONTINUED
ON BACK

CONTINUED...

- Keep the Legacy Going
- The Harbour School did wonders for me. I wish I never had to leave. I miss it so much. I came a long way since I went to The Harbour School. This fall I will be taking classes so I can work with special needs children. I went through a lot of things with having Autism and I want to be there to help other children out. Thank you to everyone at The Harbour School.
- I do not know where I would be without Harbour's support, and I feel very lucky to have had the opportunity to attend. In the grand scheme of things, I did not think I would be able to handle college many years ago. I have lived independently when I was working full-time, and now I am in graduate school. I have surprised myself in several positive ways, and I definitely believe I could not have overcome so many hurdles without Harbour. Thank you!
 - I really enjoy my job at Seton and I thank Harbour for helping me get ready
- I am happy to be where I am and would not have gotten there without the instruction and care I received at Harbour



WHAT ARE THE DIRECTIONS FROM HERE? HOW DO WE BUILD AN EVEN BETTER SCHOOL?

- There is an alumni link to the school's Facebook page and alumni have their own page.
- The pandemic has caused us to pivot into a hybrid program of part in-school and part online. It is much more difficult to create a challenging academic program.
- Do a better job of helping students apply and be accepted into post-secondary schools.
- We have updated our transition program to include more parent participation and more cross-subject area involvement

CONCLUSION

At The Harbour School we believe in the law of physics that nothing stays the same. We either get better or not. We are definitely committed to getting better. The Harbour School has just completed its 38th year as a school. We have achieved a great deal. And there is much left to do.

- **We are hugely challenged this year by the pandemic. We do not believe that online instruction meets our students' educational needs. The two challenges of safety for students and staff and giving our students an appropriately challenging educational program are often at cross purposes.**

We need to continue to work with families on the benefits of soft-skill training. It is these skills that keep our students both in college or on the job. It appears we are going to be in this pandemic for a large part of the 20–21 school year. We need to be more creative in making the two major challenges co-exist.

We believe that our fledgling birds will fly further and faster if they are not only well fed; but also have a clear focus on where they are going and the real challenges that lie ahead. **We are a fine, fine school with fine, fine students and fine, fine teachers—it is no wonder we all just love this school.**



The Harbour School at Annapolis
1277 Green Holly Drive
Annapolis, MD 21409
410-974-4248

The Harbour School at Baltimore
11251 Dolfield Road
Owings Mills, MD 21117
443-394-3760

POST-SECONDARY SCHOOLS & INTERESTING JOBS

4 YEAR COLLEGES

American University	Lincoln Tech
Assumption College	Louisburg College
Arizona State University	McDaniel College
Bowie State	North Idaho College
Cabrillo	St. Mary's College
Culinary Institute of Jerusalem	Salisbury State University
Delaware State University	Stevenson University
Delaware Technical Institute	Towson University
Frostburg State University	University of Hawaii
Eastern Washington University	University of Maryland-Baltimore Co
Elizabeth State University	University of Maryland-College Park
Frostburg State University	University of Maryland-Global Campus
Full Sail University	Washington Adventist University
Leslie College	Washington College
Liberty University	

2 YEAR COLLEGES

Anne Arundel Community College	Howard Community College
Baltimore City Community College	Jefferson Community College
Brevard College	Montgomery College
Carroll Community College	North Idaho Community College
College of Southern Maryland	Paradise Valley Community College
Community College of Baltimore City	Patrickerson Community College
Harrisburg Area Community College	Prince Georges' Community

COLLEGE MAJORS REPORTED

Automotive Technology Certificate	FDA
Biology	General Studies
Biology & Neurosciences	History
Business	Mechanical Engineering
English	Music
Computer Science	Organizational Leadership
Cyber Security Certification	Special Education/Integrated Education
Digital Forensics	Theater
Engineering	Web Design
Early Childhood Development	

***Graduates have earned certificates, associates, bachelors and master's degrees

COOL EMPLOYERS

Dept. of Health & Human Services	ATK Space Systems-Admin Assistant
NASA Goddard Space Center	Department of Health & Human Services
United States Army mechanic-E4	RGIF-Inventory Control Supervisor
Maryland State Dept. of Education	National Guard-Military Police
Federal Aviation Admin. Air Traffic Controller	Anne Arundel Community College-Teaching Assistant
Lifebridge & Courtland Gardens (kosher supervisor)	CCCBC-Dundalk
Department of Transportation	Goddard Schools
Research assistant	Maryland Aerospace
Library of Congress Retrieval technician	Vermont Park Ranger
Department of the Interior	Maryland Aerospace
Department of Juvenile Services,	Owner of a landscape company
Case Management Specialist	U.S. Food and Drug Administration
World Bank- Clerk	Goodwill Lead Supervisor
Norris Ford- Mechanic	Correctional Officer, PG Corrections Dept
Darcars- mechanic	Quevera-Computer programmer
Veterans Administration Legal clerk	Wegman's Senior Team Leader
Anne Arundel County P.S.	Serenity Acres Treatment Center Residential Coordinator
Howard County P.S.	Walker Mills Auto Collision-Auto Body Tech
Montgomery County P.S., set up mobile classrooms	Sp.Ed. Teacher, St. Mary's County Public Schools
Infologics Corp- Research Assistant	Medical Assistant-Sunrise Senior Living
Department of Veterans Affairs-law library clerk	